



EÖTVÖS LORÁND UNIVERSITY

FACULTY OF ELEMENTARY AND NURSERY SCHOOL TEACHERS' TRAINING

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GENERAL INFORMATION

The qualification requirements of nursery and elementary school teachers' training specialised group

Annex 13 to the governmental regulation 77/2002. (IV. 13.)

1. The obligatory credit number for awarding diploma

1.1 The credit numbers of the bachelor-level nursery school teacher specialisation according to the 6-semester training: 180 credit points.

The number of contact lessons in full time (regular) training is 2500-2800, in part time (evening) training is at least the one third of the number of contact lessons in full time (regular) training, in distance learning course at least the one fourth of the number of contact lessons in full time (regular) training.

1.2 The credit numbers of the bachelor-level elementary school teacher specialisation according to the 8-semester training: 240 credit points.

The number of contact lessons in full time (regular) training is 3000-3400, in part time (evening) training is at least the one third of the number of contact lessons in full time (regular) training, in distance learning course at least the one fourth of the number of contact lessons in full time (regular) training.

2. The credit numbers according to the main study fields of the specialised groups of basic training, and their percental proportions in comparison to the total necessary credits

- joint, basic training (Social Sciences, Pedagogy, Psychology and Information Communication Technology) in the 6-semester training: 32-45 credit points, in the 8-semester training: 43-60 credit points (18-25%), out of which at least 2 credits must be given for the completed studies dealing with the education of young people with disadvantageous background;
- professional theoretical training (Hungarian Language and Literature and their methodology, Mathematics and its methodology, Natural Sciences and their methodology, Singing and Music and their methodology, Visual Education and its methodology, Technical Studies and Life Management and their methodology, Physical Education and its methodology, Foreign Language and its methodology) in the 6-semester training: 54-72 credit points, in the 8-semester training: 72-96 credit points (30-40%);
- professional practical training (individual and collective practice) in the 6-semester training: 25-43 credit points, in the 8-semester training: 34-58 credit points (14-24%);
- special professional training (specialisation in one optional subject, training of national minority studies, training of conductors) in the 6-semester training: 23-54 credit points, in the 8-semester training: 31-72 credit points (13-30%);

3. The proportion of the credit numbers of the obligatory subjects (basic training of the specialised groups), the obligatory subjects with optional schedule and the optional subjects, in comparison to the credit value that belongs to the total training period

3.1. The percental proportion of the credits of the obligatory subjects (study material) is the 50-70% of the credits that belong to the total training period.

3.2. The percental proportion of the credits of the obligatory subjects (study material) with optional schedule is the 20-40% of the credits that belong to the total training period.

3.3. The percental proportion of the credits of the optional subjects in each specialised group is 5%.

4. The regulation of the practical training that is not in direct relation with the theoretical studies and is carried out outside the institution

- In the 6-semester training the credit numbers of practical training are 27-30 credit points.

Practical training includes students' participation in school lessons, collective and nursery school practice, and the practice that is carried out in the course of students' pedagogical and methodical studies.

- In the 8-semester training the credit numbers of practical training are 36-80 credit points.

Practical training includes students' participation in school lessons, collective and individual practice in schools, conductive educational practice, and also the practice that is carried out in the course of students' pedagogical and methodical studies.

5. The credit numbers of the joint training period of the specialised groups

The basing training and the professional theoretical and practical trainings are carried out in the same training period. The credit numbers of this period

- in the 6-semester training are at least 110 credit points,

- in the 8-semester training are at least 140 credit points.

6. The credit of the thesis

The credit values of the thesis in the 6-semester training are 10 credit points, and in the 8-semester training are 15 credit points.

7. Thematic Final Examination

Concerning the specialisations that belong to the relevant specialisation group, the numbers of the Thematic Final Examinations can be 2 or 3. Each Thematic Final Examination must contain study materials of at least 12 credit points, to which study materials other credit value do not belong. The completion of Thematic Final Examination means requirement condition.

8. Final Examination

Considering the content of the 3rd paragraph of the 5th article of the relevant governmental order, the subjects of Final Examination must contain study materials of which total credit value is not less than 15 and not more than 30 credit points.

9. Requirements of language competence

In the specialised group (except for the specialisation of elementary and nursery school teachers' training of national minority studies) the requirement of taking Final Examination is a "C" type preliminary-level

state certificate in one foreign language, or, an "A" or "B" type intermediate-level state certificate in one foreign language. Other certificates that prove competency in foreign languages can also be accepted in case they are equivalent to state certificates.

Concerning the specialisations of national minority studies, trainings are offered mainly in the language of the relevant minority groups. Regarding the specialisations that belong to the relevant specialisation group, a certain group of students are trained also for offering education and teaching in a foreign language, therefore the competence in a foreign language means also professional competence with credit value, apart from being one of the requirement conditions, too.

Annex 1 to the governmental regulation 158/1994. (XI. 17.)

QUALIFICATION REQUIREMENTS OF ELEMENTARY SCHOOL TEACHERS' TRAINING

1. *The name of the specialisation:* elementary school teachers' training

2. *The objectives of the training:* training of professionals who possess theoretically based knowledge, skills and abilities in order to be able to carry out teaching and educational service concerning all obligatory subjects in the first four classes of elementary school and at least one subject (indicated in the diploma) in the fifth and sixth classes of elementary school. Elementary school teachers should have general up-to-date knowledge, competency in foreign languages and social sensitivity; they should respect general human and national values and moral standards; they should take individual and collective responsibility, commitment to undertaking tasks, and demand and skill of permanent self-education; and they also should lead healthy life style.

3. *Qualification level*

3.1. The qualification of elementary school teachers' can be obtained in the course of bachelor-level training.

3.2 The duration of the training: four academic years, the lesson number of the full time (regular) studies is 3200.

3.3. The qualification indicated in the diploma: elementary school teacher. The diploma entitles the holder to carry out teaching and educational service concerning all the obligatory subjects (except for foreign languages) in the first four classes of elementary school and at least one (indicated) subject in the fifth and sixth classes of elementary school.

4. *The content elements of the training*

4.1. The training is directed towards the reception and presentation of the intellectual values of general human and natural culture, which contain knowledge on the general rules and coherence of nature, society, culture and thinking.

4.2. The training is connected to social sciences, natural sciences, mathematics, music, visual education and physical education with the orientation towards the elementary school teachers' profession; the training is also in organic connection with methodological education and practical training.

4.3. The pedagogical and psychological training is scientifically established and it prepares for obtaining knowledge about 6-12 years old children and their development.

4.4. The training is methodological and practical, which offers knowledge of up-to-date proceedings and methods that are necessary to the control of 6-12 years old children's learning and to the development of their personality; the training also ensures the practice of these up-to-date proceedings and methods in school environment, and develops special skills for elementary school teaching and technical competences.

4.5. Efficient, at least preliminary-level foreign language competence that is suitable for obtaining information on different cultures.

4.6. Education of healthy life style.

5. The main study fields, proportions and completion forms of the training

5.1. The base training is the entirety of the studies that are necessary to awarding the diploma.

The base training includes:

- a) studies – subjects that give general education (Pedagogy, Psychology, Social Studies, Foreign Language etc.) and preparatory subjects for teaching in the first four classes of elementary school (Hungarian Language and Literature, Mathematics, Natural Sciences, Singing and Music, Visual Education, Information Communication Technology, Technologies, Family-Household-Economy, Physical Education and their methodology) – that are obligatory for all students (83-85% of the total lessons);
- b) studies of obligatory specialisation in order to carry out teaching and educational service in the fifth and sixth classes of elementary school (15-17% of the total lessons).

Subjects of the obligatory specialisation:

- Hungarian Language and Literature
- Foreign Language
- Mathematics
- Man and Society
- Natural Sciences
- Singing and Music
- Visual Education
- Information Communication Technology (I.C.T.)
- Technologies
- Family-Household-Economy
- Physical Education and Sport

5.2. The total lesson number (3200 lessons) of the base training contains the duration frame of the theoretical and practical studies. The period of time that is spent for practical training is the 15-20% of the total time period of the base training. Practical training includes students' participation in school lessons, collective and individual school practice, and the practice that is carried out in the course of students' pedagogical and methodical studies.

5.3. High educational institutions can lay down the regulation, structure, lesson and examination schedule, detailed educational and study requirements of the training in their institutional documents and curricula; the study content of each subject is defined in the subject programmes.

5.4 The forms of completion: Teacher's Signature, Practical Course Grade, Terminal Examination, Thematic Final Examination, Final Examination. In consequence:

- at least one Terminal Examination of the studies of methodology;
- mainly Terminal Examination concerning the theoretical subjects that give general education and base elementary school teachers' profession;
- mainly Practical Course Grade concerning the subjects that develop teachers' abilities and skills;
- certificate of language competency: "C" type preliminary-level state certificate in one foreign language, or, an "A" or "B" type of intermediate-level state certificate in one foreign language. Other certificates that prove competency in foreign languages can also be accepted in case they are equivalent to state certificates.

The evaluation of students' study performance is 5-scaled: excellent (5), good (4), satisfactory (3), sufficient (2) and fail (1).

5.5. Obligatory subjects of Final Examination

- pedagogy-psychology (jointly)
- Final Examination of obligatory specialisation.

5.6. The integrated parts of the training are the *practical final teaching* and the creation and presentation of the *thesis* in the course of Final Examination. The thesis is in connection with the general knowledge and professional work of elementary school teachers.

5.7. In order to award the diploma of elementary school teacher's, *Final Examination* has to be taken.

Final examination consists of two parts:

- Each student has to present his/her thesis in front of the Final Examination Committee.
- Each student has to take oral examination of methodological studies that are necessary to the elementary level education and training (including the knowledge of the first four classes of elementary school and the chosen specialisation). The topics of the oral examination have to be selected with the aim of allowing students to present their knowledge on psychology, pedagogy and the relevant academic fields, and of making it possible for them to present their given topic in a complex way and in the unity of theory and practice.

Students get three marks in the course of Final Examination:

- thesis and its presentation,
- presentation of the given topic(s),
- mark given for final teaching.

The result of the Final Examination is the mean of the three marks.

6) Together with the base training, or afterwards, special professional studies can be completed.

[For instance: education of traffic, type-writing, choir conduction, handicraft, national studies, drama pedagogy, folk dance, organizer of cultural and educational free-time activities, bibliography, instrumental game]. Concerning these professional competencies, additional "Certificate" can be obtained together with the diploma.

Annex 4 to the governmental regulation 158/1994. (XI. 17.)

QUALIFICATION REQUIREMENTS OF NURSERY SCHOOL TEACHERS' TRAINING

1. *The name of the specialisation:* nursery school teachers' training

2. *The objective of the training:* training of professional nursery school teachers who are able to develop and educate nursery school children consciously, and able to present general and national values and

moral standards with the help of their well-based general and professional knowledge, advanced pedagogical skills, self-knowledge and knowledge of human character, child-centered and emotional attitude, and with their skills of co-operation with families and social surroundings.

3. Qualification level

3.1. The qualification of nursery school teachers' can be obtained in the course of bachelor-level training.

3.2 The duration of the base training: six semesters, the lesson number of the full time (regular) studies is 2500, 180 credits.

3.3. The qualification indicated in the diploma: nursery school teacher. The diploma entitles the holder to carry out educational service for nursery school children.

4. The content elements of the training

4.1. The training is a system of scientifically based psychological and pedagogical studies that serve the differentiative development of children's psychic improvement, socialization and personality with the help of various activities, mainly by children's games.

4.2. In close connection with the methodological and practical training, the special scientific training prepares for the complex development of children's personality. The obtained knowledge and skills, and the special individual characters make students be able to understand and realize different nursery school models and conceptions. They also offer knowledge

- about the means of nursery school education, and especially about children's games that pervasive and contain all children's activity;
- about the consciously organized activities of the education of healthy life style in the fields of nursing and physical education;
- about the completion of the tasks of the communion in Hungarian;
- about the effective adoption of the methods of cultural education (literature, music, dance, visual, puppet show);
- about the development of thinking in the field of mathematical education by offering mathematical experience;
- about the recognition of the relations of natural phenomena in the field of the education of becoming acquainted with nature, and about the formation of the active relation to nature and protection.

4.3. The training is profession-centred and contains studies of social sciences together with studies of philosophy and theoretical studies of social sciences in order to form conscious civic attitude.

4.4. Efficient, at least preliminary-level foreign language competence that is suitable for obtaining information on different cultures.

5. The main study fields, proportions and completion forms of the training

5.1. The total lesson number of the base training is 2500 lessons. The base training includes studies that give general education (Pedagogy, Psychology, Social Studies, Foreign Language etc. - 32-35% of the total lessons) and the preparatory subjects (Hungarian Language and Literature, Mathematics, Natural Sciences, Physical Education, Visual Education, Singing and Music and their methodology - 45-48% of the total lessons) that are necessary to nursery school education, and the lesson numbers of practical training.

5.2. The period of time that is spent for practical training is the 20-25% of the total time period of the base training. Practical training includes students' participation in school lessons, collective and nursery school practice, and the practice that is carried out in the course of students' pedagogical and methodical studies. The content of the training also includes obligatory subjects with optional schedules with 9 credits altogether.

5.3. High educational institutions can lay down the regulation, structure, lesson and examination schedule, detailed educational and study requirements of the training in their institutional documents and curricula; the study content of each subject is defined in the subject programmes.

5.4 The forms of completion: Teacher's Signature, Practical Course Grade, Terminal Examination, Thematic Final Examination, Final Examination. In consequence:

5.5. *Obligatory subjects of Final Examination:*

- pedagogy,
- psychology.

5.6. The integrated parts of the training are *the practical final teaching* and the creation and presentation of the *thesis* in the course of Final Examination. The thesis is in connection with the general knowledge and professional work of nursery school teachers.

5.7. In order to award the diploma of nursery school teacher's, *Final Examination* has to be taken.

Final examination consists of two parts:

- Each student has to present his/her thesis and take complex professional oral examination in front of the Final Examination Committee.

Students get three marks in the course of Final Examination:

- thesis and its presentation,
- presentation of the given topic(s),
- mark given for final teaching.

The result of the Final Examination is the mean of the three marks.

6) Together with the base training, or afterwards, special professional studies can be completed. [For instance: education of traffic, type-writing, choir conduction, handicraft, national studies, drama pedagogy, folk dance, organizer of cultural and educational free-time activities, bibliography, instrumental game]. Concerning these professional competencies, additional "Certificate" can be obtained together with the diploma.