



EÖTVÖS LORÁND UNIVERSITY

FACULTY OF ELEMENTARY AND NURSERY SCHOOL TEACHERS' TRAINING

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Content:

- I. The description of the courses of the nursery school teachers' training
- II. The courses of the training unit of *COMPULSORY FOREIGN LANGUAGE*
- III. The courses of the practical training unit

I. The description of the courses of the nursery school teachers' training

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--------------------------------------|------------------|---|--------|------------|-----------------------------|-------------------|
| ÓVN06A01e Introductory psychology | 2 | Terminal Examination D-type combined | 2 | Obligatory | -- | I. |

Objectives: The course offers studies on the different viewpoints, basic concepts and theories of psychology which will serve as the basic knowledge to students' further studies. The course also aims to arouse students' interest in psychology, in the demand on the recognition of themselves and their partners, in the comparison of informal and scientific knowledge, and in attitude formation.

Content: The operation of general psychic processes. The concept of personality and the theories of personality. The bases of interactions and communication; the process of collective learning; the characteristics and functioning of different groups; collective interactions.

Requirements: The successful completion of an oral examination. At the end of the term proposed course grade can be obtained which is based on a seminar test.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---|--------|------------|-----------------------------|-------------------|
| ÓVN06A02e The development and formation of personality I. | 2 | Terminal Examination D-type combined | 3 | Obligatory | ÓVN06A01e⊗ ÓVN06A02s⊗ | II. |
| ÓVN06A02s The development and formation of personality I. | 1 | Teacher's signature | 0 | Obligatory | ÓVN06A01e⊗ | II. |

Objectives: The course offers the formation of students' psychological attitude regarding the interpretation of the general process of development and the examination of the characteristics of the development in the earliest stage of life, namely, in the newborn period and infancy.

Content: The interpretation of development as a lifelong progress, and the basic questions and theories of development. The relationship between a mother and her child. The development of social competence and the process of the formation of self-consciousness. The development of the notion of changing place and manipulation. The cognitive development of a baby and an infant. The learning of the mother language.

Requirements: The completion of the oral terminal examination and the seminar tasks. At the end of the term proposed course grade can be obtained which is based on a seminar test.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---|--------|------------|--|-------------------|
| ÓVN06A03e The development and formation of personality II. | 2 | Terminal Examination D-type combined | 3 | Obligatory | ÓVN06A02e⊗ ÓVN06A05e⊗ ÓVN06A03s⊗ | III. |
| ÓVN06A03s The development and formation of personality II. | 1 | Teacher's signature | 0 | Obligatory | ÓVN06A02e⊗ ÓVN06A05e⊗ | III. |

Objectives: The course offers the frame of the interpretation of the knowledge about children with the presentation of the most important characteristics of the development of nursery school children.

Content: The course follows the stages of becoming more and more independent, the stages of the learning process and the formation of the social relations from the period of infancy. Students also learn about the thinking and emotional characteristics of children by studying their playing activities and drawings, and the changes that originate from going to school also got high priority in students' studies.

Requirements: The completion of the relevant tasks and an oral examination, and the presentation of the research plan of an essay. At the end of the term proposed course grade can be obtained which is based on a seminar test.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A04e Pedagogical psychology | 1 | Teacher's signature | 0 | Obligatory | ÓVN06A03e ÓVN06A03s | IV. |
| ÓVN06A04s Pedagogical psychology | 1 | Practical Course Grade | 2 | Obligatory | ÓVN06A03e ÓVN06A03s | IV. |

Objectives: The course offers studies about the inner and outer factors that have influence on the development of a child, and helps students in the recognition of the different progresses of development and in the identification of the most frequent development problems and psychological disorders.

Content: The basic physical and psychic needs of a child. The role of the family in the development of a child. Differences between children. Children with special needs. The mental hygiene of a teacher.

Requirements: The completion of the relevant tasks and a seminar test, and the realization of the essay that was planned in the previous semester.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|---|--------|------------|-----------------------------|-------------------|
| ÓVN06A05e The psychology and pedagogy of playing I. | 1 | Terminal Examination D-type combined | 2 | Obligatory | ÓVN06A05s⊗ | I. |
| ÓVN06A05s The psychology and pedagogy of playing I. | 1 | Teacher's signature | 0 | Obligatory | - | I. |

Objectives: The course offers the summary of the playing activity as one of the fundamental activities of a child, and helps students in the comprehension of the playing activities of nursery school children.

Content: The general characteristics of the playing activity as one of the forms of behavior. The development and motivation background of children's playing activity. The typical forms of playing in different ages. During the seminars students deal with the traditional children games on the basis of their personal experience.

Requirements: Students have to take oral examination. At the end of the term proposed course grade can be obtained which is based on a seminar test. The presentation of the analysis of a children's game is the requirement of *Teacher's signature*.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|----------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A06e The history of education The history of nursery school | 1 | Terminal Examination | 2 | Obligatory | Together with ÓVN06A06s | I. |
| ÓVN06A06s The history of education The history of nursery school | 1 | Teacher's signature | 0 | Obligatory | Together with ÓVN06A06e | I. |

Objectives: The course establishes students' attitude towards the history of education in order to develop their knowledge about the history and practice of pedagogy.

Content: Education in the ancient ages. Education in the Middle Ages. The formation of the Hungarian school system. The basic characteristics of modern pedagogy. The pedagogy of the Enlightenment. The spread of civil pedagogy. The development of the Hungarian public education. The formation of reform pedagogy. The development of the Hungarian educational policy in the 20th century. The historical formation of the attitude towards children. During the seminars students also learn about the main events of the national and international policies of the education in nursery school.

Requirements: Students have to create seminar essays on the topics that are selected by the professor, which is the requirement of taking oral examination.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A07s The psychology and pedagogy of playing II. | 1 | Practical Course Grade | 1 | Obligatory | ÓVN06A05e | II. |

Objectives: The course helps students in the preparation for the tasks of a nursery school teacher by joining students' psychological and pedagogical knowledge.

Content: The continuous observation and record of the playing activity of a child. The creation and analysis of a report. The culture of relations and playing, and the culture of objects and the accessories of children's playing activities. The characteristics of the development of children's different age groups and the games that can support their development.

Requirements: Students have to carry on their pedagogical observation and create a thematic plan of playing.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|--------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06ASZ1 FINAL EXAMINATION OF PSYCHOLOGY | -- | FINAL EXAMINATION | -- | Obligatory | -- | IV. |

The criterion character of the Final Examination of psychology: ÓVN06A04e and ÓVN06A07s. The courses include the topics of the foundation studies of psychology. In order to complete the examination successfully, it is necessary to elaborate the topics of the foundation courses in an integrated way, and to link up students' knowledge with the psychic characteristics of nursery school children. Students get their qualification in accordance with a five-scale grading.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|----------------------|--------|------------|---|-------------------|
| ÓVN06A08e Nursery school pedagogy The theory of education I. | 1 | Terminal Examination | 2 | Obligatory | ÓVN06A02e ÓVN06A05e Together with ÓVN06A08s. | III. |
| ÓVN06A08s Nursery school pedagogy The theory of education I. | 1 | Teacher's signature | 0 | Obligatory | ÓVN06A02e Together with ÓVN06A08e. | III. |

Objectives: The course offers studies about the impact system of socialization and education, about the phenomena and theory of the humanistic pedagogical models that determine the practice of education, and about the complex educational work of a nursery school teacher. The course also forms students' attitude by the modern interpretation of the tasks of a nursery school.

Content: Socialization and the system of the educational process. The profession of a nursery school teacher. The characteristics and fields of passing on values in nursery schools. The methods and tools of the formation of a lifestyle that conforms to children's individual needs.

Requirements: During the seminars students have to complete the systematic elaboration, amplification and realization of the given topics by using their competence in the relevant professional literature and practice, and also their personal experience. The realization and submission of the draft and bibliography of an essay on an optional topic is the requirement of taking terminal examination.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|--|-------------------|
| ÓVN06A09e Nursery school pedagogy The theory of education II. | 1 | Teacher's signature | 0 | Obligatory | ÓVN06A08e Together with ÓVN06A09s. | IV. |
| ÓVN06A09s Nursery school pedagogy The theory of education II. | 1 | Practical Course Grade | 2 | Obligatory | ÓVN06A08e Together with ÓVN06A09e. | IV. |

Objectives: The studies of the previous term provide the ground of the present course. The course deals with the specific fields of the educational and socialization process, with the relations between nursery schools, families and the partner institutions, with the opportunity of their cooperation, and with the documents that regulate the operating of a nursery school. The course summarizes the topics of the two courses and prepares students for the successful completion of the requirements of the relevant Final Examination.

Content: Physical and mental health. The establishment of the values of moral, collective and aesthetic education. The pedagogical approaches of making the crucial changes easier for children. The pedagogical communication. The tasks of the protection of children in nursery schools. The integration of children with special educational needs, the special methods of their development and the application of individual treatment in nursery schools. The documents of nursery school education and the pedagogical interpretation of quality assurance.

Requirements: Practical Course Grade is given by the valuation of students' seminar work and essays.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|----------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A10e ≡Δ≡ General pedagogy and didactics | 2 | Terminal Examination | 2 | Obligatory | -- | II. |

Objectives: After the introduction of the theory of pedagogy, students learn about the similar and specifically different pedagogical theories of children's learning in nursery and elementary school, and also about their practical aspects.

Content: The science and system of pedagogy. Education; different conceptions of education; public education; education and socialization; society and public education and its system; nursery school education. The establishment of the correct thinking in the everyday life of a nursery school. The aspects of the specific objectives, motives, content, progress and organization of learning in elementary and nursery schools. The special role of a nursery school teacher in the support of the personal experience and development of a child.

Requirements: Students' competence in the professional concepts and the creation of an essay on a proposed topic, which is the requirement of taking oral examination.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|---------------------------|--------|------------|--|-------------------|
| ÓVN06A11s The pedagogy of differentiation | 2 | Practical Course Grade | 2 | Obligatory | ÓVN06A04e ÓVN06A04s ÓVN06A09e ÓVN06A09s | V. |

Objectives: The course forms students' attitude and helps them in the recognition of the needs of special education. The course also support the organization and analysis of the impact system that meets the individual and special needs of each child, and contributes to the differential development and education that are integrated in the everyday activities in an unforced way.

Content: The pedagogy of differentiation. The importance of differentiation in the individual education of a child. The education, integration and segregation of children with special needs. The special needs of roma children. The practical realization of differentiation. The tasks of a nursery school teacher. The role of the family. Prevention and backing, supporting institutions, programmes for development and nursery schools.

Requirements: During the seminar lessons students have to chose different topics that are proposed by the professor. Students also have to present and discuss about their theoretical and practical tasks, and they have to create a programme for development.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|-------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A12e The sociology of the family | 2 | Terminal Examination | 2 | Obligatory | ÓVN06A09e ÓVN06A09s | V. |

Objectives: Students learn about the family as a small group of people, and about its different traditional forms. Students also learn about the characteristics, structure and functions of the operating of a modern nuclear family. The course presents the characteristics of the socialization of a modern family and the changes of the parental roles. Students also have to know about the differences of the position and role of children in the families of different social classes and subcultures.

Content: The forms of the family in the different periods of the European history. The position and role of children in the pre-modern European families. The operation, structure and functioning of the modern nuclear families. The customs of bringing up children in the families of different social classes. The characteristics of a modern Hungarian family. Disfunctions in a family.

Requirements: The creation of a case study about the family of a nursery or elementary school child is the requirement of taking terminal examination. The topics of the terminal examination refer to certain subject matters.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--------------------------------------|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN06A13s Applied pedagogy | 2 | Practical Course Grade | 1 | Obligatory | ÓVN06ASZ | VI. |

Objectives: The course re-arranges students' theoretical and practical knowledge and prepares them for the complex tasks of a nursery school teacher's profession.

Content: The new system of the content regulation of a nursery school's life. The relation system of a nursery school. The relationship between a family and a nursery school. The career-socialization of a nursery school teacher. The status of a nursery school teacher as a public service provider. The tasks of children's protection.

Requirements: Students have to complete a seminar test that is based on the bibliography that refers to the relevant topics. Students also have to complete a project in connection with nursery school life in group.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|--------------------|--------|------------|--|-------------------|
| ÓVN06ASZ2 FINAL EXAMINATION OF PEDAGOGY | -- | Final Examination | -- | Obligatory | The course can be taken up after the completion of the courses of the previous requirements or together with them. | V. |

The criterion character of the Final Examination: ÓVN06A06e, ÓVN06A06s, ÓVN06A08e, ÓVN06A08s, ÓVN06A09e, ÓVN06A09s, ÓVN06A10e, ÓVN06A11s, ÓVN06A12e.

Objectives: In the course of their preparation for taking the FINAL EXAMINATION OF PEDAGOGY, students can have the integrated summary of their previous pedagogical studies.

Content: The written part of the examination includes the basic concepts, most important knowledge and coherence of pedagogy. The topics of the oral part of the examination includes the most important aspects and elements of the pedagogical work.

The detailed *requirements* of the examination are released in a separate booklet that can be obtained at the beginning of each semester.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|---------------------------|--------|------------|--|-------------------|
| ÓVN04A01e ☞☞☞ Hungarian language I. | 1 | Oral Terminal Examination | 2 | Obligatory | ÓVN04A01s☞ | I. |
| ÓVN04A01s Hungarian language I. | 1 | Teacher's Signature | 0 | Obligatory | The successful completion of a seminar test on given topics. | I. |

Objectives: The course helps students as future nursery school teachers in learning those basic grammatical (emphatically phonetic) competencies that are necessary to the conscious and planned control of teaching Hungarian language to young children. Students should also be confident in the application of the main principles of the Hungarian orthography.

Content: The concept of linguistic science. The content, task and fields of phonology. The continuous practice of orthography according to a range of different subjects.

Requirements: The successful completion of four seminar tests of orthography and active participation in the relevant seminar lessons.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A02g Hungarian language II. | 2 | Practical Course Grade | 2 | Obligatory | ÓVN04A01e☞ ÓVN04A01s☞ | II. |

Objectives: During the course students learn how to develop nursery school children's articulation and perception bases that enable children to get to the level of school maturity and by which children's reading, writing and orthographic competencies can be based. Students also have to be able to present their oral communication culture as a linguistic model, and they have to be confident in the application of the orthographic principles.

Content: Topics: The phonology, morphology, lexicology, syntax and textology of children's language.

Requirements: The successful completion of four seminar tests of orthography and active participation in the relevant seminar lessons.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|-----------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A03g The development of oral competence I. Phonology | 1* | Practical Course Grade ◀ | 1 | Obligatory | -- | II. |

Objectives: During the course students learn about the elemental knowledge of phonology, about the requirements of the proper pronunciation of the sounds of speech, and they have to be able to apply their theoretical knowledge in the training process of a nursery school.

Content: Topics: The functioning of the organs of speech. The classification of vowels and consonants. The phonetic law. The proper way of breathing. The methods of starting sound-formation and the rules of the pronunciation of the sounds of speech.. The types of the most frequent speech disorders of children and the options of their therapy.

Requirements: Students have to complete a seminar test, and present four poems and two children tales by heart.

For those students who are obliged to attend speech therapy by admission aptitude test or at the beginning of the course, it is necessary to prove speech therapy attendance in order to meet the criterion requirements of the evaluation of the subject of *The development of oral competence*.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|-----------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A04g The development of oral competence II. The means of sentence and text phonetics | 1* | Practical Course Grade ◀ | 1 | Obligatory | ÓVN04A03g | III. |

Objectives: Students study about the rules of the correct and expressive way of presentation, and about the requirements of the proper application of the means of sentence and text phonetics. Students also have to be able to apply the verbal medium and meta-communication in a concerted and congruent way.

Content: Topics: The media of the direct human communication (verbal medium and non-verbal media). Meta-communication. The means of sentence and text phonetics. Linguistic games in the nursery school. The development fields of the linguistic and dramatic games.

Requirements: Students have to complete a seminar test, and present four poems and two children tales by heart. The presentation is recorded by a videocamera and it has to be analysed.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A05e ≧≡≡ Children's literature and the relevant methodology I. | 1 | Teacher's signature | 0 | Obligatory | -- | III. |
| ÓVN04A05s Children's literature and the relevant methodology I. | 1 | Practical Course Grade | 2 | Obligatory | -- | III. |

Objectives: In the course of one lecture and one seminar lesson per week, students learn about the genres of children's literature and gain proper literacy in the fields of children's literature and of the relevant methodology.

Content: The topics of the lectures: The periods of the psychology of reading. The genres of children's literature. The basics of stylistics and prosody. The symbology and interpretation of folk tales. Methodology. The topics of the seminar lessons are closely connected to the study material of the lectures. The *requirements* of the Practical Course Grade are: students' active participation in the seminar lessons, and the completion of an essay or the presentation of a seminar report.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---------------------------|--------|------------|--|-------------------|
| ÓVN04A06e ☞☞☞ Children's literature II. | 1 | Oral Terminal Examination | 2 | Obligatory | ÓVN04A05e☞ ÓVN04A05s☞ ÓVN04A06s☞ | II. |
| ÓVN04A06s Children's literature II. | 1 | Teacher's signature | 0 | Obligatory | ÓVN04A05e☞ ÓVN04A05s☞ | II. |

Objectives: In the course of one lecture and one seminar lesson per week, students learn more about the characteristics of the genres and stylistics of children's literature, and they study about the selected authors' literary works for children. The course offers studies about the realization forms and methodology of drama pedagogy, and about the methodological requirements of dramatization and puppetry in the nursery school.

Content: The topics of the lectures: The history of different genres. The related genres of the tale. Animal stories and tales in verse. The contemporary literature of the Hungarian minority. The basics of drama pedagogy. The methodological questions of dramatization and puppetry in the nursery school. The theoretical and practical bases of planning a project. The topics of the seminar lessons are closely connected to the study material of the lectures.

The *requirement* of the Teacher's signature: the creation of a plan for literary education or the completion of an essay or the presentation of a seminar report. The course can be completed by taking an oral terminal examination of which content (list of topics and bibliography) is released beforehand.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A07e ☞☞☞ Children's literature and the relevant methodology III. | 1 | Teacher's signature | 0 | Obligatory | ÓVN04A06e☞ ÓVN04A06s☞ | III. |
| ÓVN04A07s Children's literature and the relevant methodology III. | 1 | Practical Course Grade | 2 | Obligatory | ÓVN04A06e☞ ÓVN04A06s☞ | III. |

Objectives: In the course of one lecture and one seminar lesson per week, students should gain high level literacy that is based on the selected professional literature. Students should also be able to present competent and high level text analysis independently.

Content: The topics of the lectures: The options of the presentation and the methodological questions of the elaboration of literary tales in the nursery school. The selected Hungarian authors' literary works for children (on the basis of the released programme). The topics of the seminar lessons are closely connected to the study material of the lectures and contain mainly text analysis.

Requirements: The completion of an essay or the presentation of a seminar report.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|----------------------|--------|------------|--|-------------------|
| ÓVN04A08e ☞☞☞ Children's literature and the relevant methodology IV. | 1 | Terminal Examination | 2 | Obligatory | ÓVN04A07e☞ ÓVN04A07s☞ ÓVN04A08s☞ | IV. |
| ÓVN04A08s Children's literature and the relevant methodology IV. | 1 | Teacher's signature | 0 | Obligatory | ÓVN04A07e☞ ÓVN04A07s☞ | IV. |

Objectives: In the course of one lecture and one seminar lesson per week, students should gain modern literacy that is based on the selected literary works of Hungarian and foreign authors. Students learn also about the ways and methodological principals of the presentation of foreign authors' literary works for children in the nursery school.

Content: The topics of the lectures: Foreign authors' literary works for children. Verse with visual effects for children. The history of the illustrative poetry. Nonsense children literature. The methodical questions of the application of tale translations in the nursery school. The topics of the seminar lessons are closely connected to the study material of the lectures.

Requirements: The course can be completed by taking terminal examination of which content (list of topics and bibliography) is released beforehand.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A09s Contemporary literature I. Contemporary world literature | 1 | Practical Course Grade | 1 | Obligatory | ÓVN04A08e⊗ ÓVN04A08s⊗ | V. |

Objectives: The course presents the ideological and conceptional analysis of some of the works of the contemporary world literature together with the main tendencies of the aesthetics of literature that is enriched by the achievements of social sciences.

Content: The correct interpretation of the type and genre characteristics of the selected literary works in close connection with the systematic summary of the aspects of the history and theory of literature. The analysis of the literary works of the central European region gets distinguished attention, which makes it easier to understand the specific problems of the contemporary Hungarian literature. Additional topics: translation of literary works. The analysis of the creative work. The literary-sociological interpretation of „the exchange of culture”.

The *requirements* of the Practical Course Grade are: students' active participation in the analytical work and the completion of an essay with the content of literary analysis.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|------------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN04A10s Contemporary literature II. Hungarian literature | 2 | Oral Terminal Examination | 1 | Obligatory | ÓVN04A09s⊗ | VI. |

Objectives: The course enriches students' literary, historical and sociographic (and sociological) knowledge that is based on the richness of the content and range of the Contemporary Hungarian literature.

Content: The course helps students in the correct interpretation of those historical and ethical problems that belong to the issue of national self-recognition. The course also deals with the joint analysis of the development lines of the Hungarian literature in Hungary and beyond the frontier; with the analysis of the close relation between the aesthetic quality and ethics on the bases of the elaboration of the selected dramatic, epic and lyrical works; and with the general summary and historical analysis of the interaction of the contemporary Hungarian narrative literature (including sociographic works) and the Hungarian film art.

Requirements: Students' participation in the analytical work and the completion of an essay in connection with the topics of the joint terminal examination and with the content of literary analysis.

The similar characteristics of the following courses of visual education

The main objective of the visual education is the development of students' aesthetic, graphical and manual competencies in accordance with the specific requirements of a nursery school teacher's tasks. The courses offer the development of students' practical and theoretical skills with the help of artist teachers and a wide range thematic programme in connection with visual sensation. With the completion of various tasks, students can also have those conceptional and technical knowledge that is necessary to a nursery school teacher's work. The study programmes of the semesters are built on each other and they are required to each other, but there are graphical, painting, plastic, manual and creative tasks is each semester.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN12A01g Visual Education and the relevant methodology I. Basic visual studies | 2* | Practical Course Grade | 2 | Obligatory | -- | I. |

Objectives: The course offers the foundation of students' technical and conceptional competencies. (Students' work starts with the evaluation of their actual competencies, and individual preparation can be realized during the semester if necessary.)

Content: Tasks in connection with model observation and natural forms. The formation of students' consciousness of the basic concepts of visual studies concerning proportion, composition, dimension, contrasts of colours and the qualities of different materials. The fields of the technical basement: graphic tools, pigments and their carrier surfaces, creative work with paper, the basic techniques of modelling. The course offers the individual development of students' skills together with their theoretical and methodological preparation.

Requirements: The completion of the relevant tasks.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---|--------|------------|-----------------------------|-------------------|
| ÓVN12A02g Visual Education and the relevant methodology II. Folk art and the culture of objects and environment | 3* | Terminal Examination A-type combined | 3 | Obligatory | ÓVN12A01g | II. |

Objectives: In the second preparatory semester students have to complete more tasks in connection with the culture of objects and handicraft. The extended length of time (three lessons per week) makes it possible to learn more about the nursery school methodology of visual education.

Content: The course contains many topics that are in close connection with the study field of literature. The course develops students' theoretical and practical knowledge of folk art, and they can practice different interesting decorative techniques.

Requirements: The Practical Course Grade of the pervious semester is completed by the evaluation of students' knowledge of methodology and the theory of puppetry in the course of the relevant terminal examination.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|---|------------------|------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN12A03g Visual Education and the relevant methodology III. Creative learning I. (Natural environment) | 2* | Practical Course Grade | 2 | Obligatory | ÓVN12A02g | III. |

Objectives: The course focuses attention on learning more about the natural environment, plants and the organic world.

Content: Students' tasks are selected in accordance with the objective of the course. With the help of the elaboration of natural observations and high quality reproductions, students learn more about different technical skills. Students' work is enriched by museological collection, drawing in botanical gardens and riverside painting. The plastic tasks include the work with clay and plaster. Students should learn more about the forms, colours and material qualities of nature by going to the sources instead of meeting the relevant stereotypes. On the other hand, the course gives the summary of the artistic adaptation of the topic in different cultures and historic periods.

Requirements: The completion of the relevant tasks.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN12A04g Visual Education and the relevant methodology IV. Creative learning II. (Animal world) | 2* | Practical Course Grade | 2 | Obligatory | ÓVN12A03g | IV. |

Objectives: The course deals with the world of animals and pays special attention to the representation of animals as one of the favourite activities of nursery school children.

Content: The course starts with the creation of study drawings – the natural difficulties can be eased by expressive stylization and imitation. The exciting tasks of the semester include: the work with materials that can emphasize the typical characters of the animals in question; masks; mobile painted flat-puppets; and pattern analysis by the creation of pencil drawings. The general objectives of the visual development are: the observation and representation of the characteristics of movement; the development of the sensitivity towards different characters; the development of anatomical competence; and the application of animal images as patterns.

Requirements: The completion of the relevant tasks.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN12A05g Visual Education and the relevant methodology V. The history of art | 2* | Practical Course Grade | 2 | Obligatory | ÓVN12A04g | V. |

Objectives: The course is based on the lectures of the chronological presentation of the history of art in order to offer students basic competence in the different periods of the history of art. The relevant studies are essential to visual and classical education, especially in case museum pedagogy is supported by nursery schools.

Content: The content of the course includes illustrative lectures and students' independent work in museums together with their manual activities in connection with the analysis of the typical styles and technologies of the periods of art history. Students should apply the relevant techniques creatively and freely on the bases of their knowledge of the history of art and education.

Requirements: The completion of the relevant tasks.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|--|------------------|---------------------------|--------|--|-----------------------------|-------------------|
| ÓVN12A06g Visual Education and the relevant methodology VI. Specialized studies | 2 | Practical Course Grade | 1 | Obligatory with optional schedule | ÓVN12A05g | VI. |

Objectives: Students can choose one of those specialized study programmes that they are most interested in and that are conducted by the artist teachers of the training.

Content: The content of the courses includes essential handicraft, graphic art, decorative painting, work with paper, puppetry, plastic art and the history of ornamentation which joins theory and practice. In the course of the specialized work students can establish their skills which makes the independent application of their competence possible on a lower level.

Requirements: The completion of the relevant tasks.

| Subject | Lessons per week | Form of completion | Credit | Status | Previous study requirements | Proposed semester |
|-----------------------|------------------|---------------------------|--------|------------|-----------------------------|-------------------|
| ÓVN12A07g Puppetry | 2 | Practical Course Grade | 2 | Obligatory | -- | I. |

Objectives: The course gives examples of the realization of puppetry in its simplicity and fineness in style and form in order to show the options of its various applications in nursery school education. The tasks of "dramatic presentation" and "illustration of tales" have only secondary importance.

Content: By the end of the course students should find the ways of using puppetry throughout the whole of their educational activity, and it should be clear for them how puppetry can be a kind of "magic tool" and how it can be important for a child in connection with his or her skill development, learning and psychic improvement.

Requirements: The completion of the relevant tasks.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN08A01e The history of philosophy, ethics, religion and education I. | 1 | Teacher's signature | 0 | Obligatory | -- | I. |
| ÓVN08A01s The history of philosophy, ethics, religion and education I. | 2 | Practical Course Grade | 3 | Obligatory | -- | I. |

Objectives: The objectives of the first semester of the relevant studies are the preparation of students for the extensive analysis of philosophical, religious and ethical problems, and for tolerant thinking and attitude.

Content: The relevant lectures present those ideological systems and philosophical trends that were of crucial importance in the interpretation of the universe for the western civilization from the ancient times to the Renaissance, with an outlook upon the oriental religions and philosophical trends. The relevant seminars serve the discussions about different opinions and the development of argument skills by using sources that analyse current problems (e.g. the phenomena of magical belief and the questions of religious tolerance).

Requirements: The evaluation is based on the completion of an essay about the compulsory textual sources, and on the completion of an individual task. *Practical Course Grade* can be made up for the follow-up completion of seminar tasks and the successful completion of a seminar test.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|---------------------------|--------------|------------|--|-------------------|
| ÓVN08A02e The history of philosophy, ethics, religion and education II. | 1 | Oral Terminal Examination | 3 | Obligatory | ÓVN08A01e ÓVN08A01s ÓVN08A02s⊗ | II. |
| ÓVN08A02s The history of philosophy, ethics, religion and education II. | 2 | Teacher's signature | 0 | Obligatory | ÓVN08A01e ÓVN08A01s. The requirement of taking oral examination is the completion of the relevant seminar tasks. | II. |

Objectives: The objectives of the second semester of the relevant studies are the preparation of students for the independent and critical analysis of religious, philosophical and ethical problems, and the reasoning exposition and discussion of their opinion.

Content: Topics: The relevant lectures present those ideological systems and philosophical trends that were of crucial importance in the interpretation of the universe for the western civilization from the modern times up to the end of the 20th century. During the seminar lessons students have discussions (in connection with prejudice or ethical responsibility) that are based on literary works or document sources. The theoretical fundamentals of the discussions are based on the extracts of the works of classical philosophy.

Requirements: Students have to present their competence in the study material of the two relevant semesters concerning the history of ideology and the competent reading of the selected passages in the course of an oral terminal examination. "Examination course" can be taken up after the completion of the relevant tasks.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|----------------------|--------------|------------|---|-------------------|
| ÓVN08A03e The history of Hungary <i>From the prehistorical times to the Compromise of 1867</i> | 1 | Terminal Examination | 3 | Obligatory | ÓVN08A03s⊗ | V. |
| ÓVN08A03s The history of Hungary <i>From the prehistorical times to the Compromise of 1867</i> | 2 | Teacher's signature | 0 | Obligatory | The requirement of taking terminal examination is the completion of the relevant seminar tasks. | V. |

Objectives: The course helps students in the interpretation of the connection between being Hungarian and European by analysing the important characteristics of the outstanding periods of the Hungarian history of education in the relation system of the European culture.

Content: Main topics: The conquering Hungarians meet the Christian European culture. The medieval Hungarian State and Europe. The interruption of the progress of uniformity in the cultural processes of the 16th century. The approaches of national rebirth. The results of the fights for the achievements of middle-class status and the institutions of the national culture in the 19th century.

Requirements: The requirement of taking oral examination is the completion of a seminar essay that presents students' knowledge of the relevant professional literature. "Examination course" can be taken up after the completion of the relevant tasks.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|---|--------------|------------|---|-------------------|
| ÓVN08A04e Hungary in the 20th century | 2 | Terminal Examination D-type combined | 3 | Obligatory | ÓVN08A03e ÓVN08A03s ÓVN08A04s⊗ | VI. |
| ÓVN08A04s Hungary in the 20th century | 2 | Teacher's signature | 0 | Obligatory | ÓVN08A03e ÓVN08A03s The requirement of taking terminal examination is the completion of the relevant seminar tasks. | VI. |

Objectives: The course helps students in the interpretation of the most important trends of the historic development of Hungary in the 20th century.

Content: Main topics: The efforts of modernization in the dualistic monarchy in Hungary. The historic period of Hungary after the Treaty of Trianon: economy, society, political institutional system and foreign policy in the Horthy era. The efforts and options of Hungary in the system of the Yalta agreement: the changes of the political structure and their influence on economy, society and culture. The collapse of the bipolar world order and the birth of the democratic transformation.

Requirements: The requirement of taking terminal examination is the active support of the seminar work and the completion of a thematic task. "Examination course" can be taken up after the completion of the relevant tasks.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|---------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN05A01e Mathematics and the relevant methodology I. | 1 | Teacher's signature | 0 | Obligatory | -- | II. |
| ÓVN05A01s Mathematics and the relevant methodology I. | 2 | Practical Course Grade | 2 | Obligatory | -- | II. |

Objectives: The course offers studies about the concepts of sets and mathematical logic, and helps students in learning the correct use of the language of mathematics.

Content: The progress and specific characteristics of teaching mathematics in the nursery school. The basics of the theory and creation of sets. Selections. The elements of the mathematical logic. Nursery school games that can support the introduction of sets and logic. The development of combinatorial thinking. The experimental foundation of the concept of numbers.

Requirements: Students have to present their knowledge of the concepts of the course and they have to be able to create and organize different games that can support the relevant fields of development.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|----------------------|--------------|------------|--------------------------------------|-------------------|
| ÓVN05A02e Mathematics and the relevant methodology II. | 1 | Terminal Examination | 3 | Obligatory | ÓVN05A01e ÓVN05A01s ÓVN05A02s⊗ | III. |
| ÓVN05A02s Mathematics and the relevant methodology II. | 2 | Teacher's signature | 0 | Obligatory | ÓVN05A01e ÓVN05A01s | III. |

Objectives: The course helps students in the recognition of different relations, and prepares students for the tasks of a nursery school teacher in order to be able to prepare, organize and control children's learning.

Content: Relations and their types. The role of classification in the thinking of nursery school children and in concept building. The functions, series and games of the relevant topic. Operations with natural numbers and their introduction with the help of different activities. The elemental theory of numbers.

Requirements: Students have to present their competence in the experimental and mathematical interpretation of the relevant operations, and in the basic concepts of relations and functions and their introduction with the help of different activities.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN05A03e Mathematics and the relevant methodology II. | 1 | Teacher's signature | 0 | Obligatory | ÓVN05A02e ÓVN05A02s | IV. |
| ÓVN05A03s Mathematics and the relevant methodology II. | 1 | Practical Course Grade | 2 | Obligatory | ÓVN05A02e ÓVN05A02s | IV. |

Objectives: The course offers studies about the development of the orientation in two and three dimensions, and about the geometrical characteristics of solid and plane figures.

Content: Geometrical experiments. The examination of solid and plane figures. Transformations. Symmetries. Orientation in two and three dimensions. Experiments of chance and simple games in connection with probability.

Requirements: Students have to present their competence in the concept and exercises of the topic, and they have to collect games that can support the development of children's orientation.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|----------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN03A01g Information Communication Technology (I.C.T) | 2* | Terminal Examination | 2 | Obligatory | ⊗ | IV. |

Objectives: The course offers the re-arrangement of the basic concepts of Information Communication Technology (I.C.T), the clarification of the relevant connections and trends, and the formation of students' positive user attitude in order to enable them to complete exercises independently and efficiently.

Content: Topics: computer handling; MS Windows environment; basic concepts and their correlations; application programmes; the Internet. After the development of students' basic knowledge, the course offers practical application programmes for the completion of the special tasks that can occur in a nursery school teacher's work.

Requirement: Students have to present their competence in the relevant concepts and their correlations, and they have to complete combined tasks independently by using computer.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN03A02g The technology of teaching – Media Information | 2* | Practical Course Grade | 2 | Obligatory | ÓVN03A01g⊗ | V. |

Objectives: The course offers practical studies on the use of Information and Communication Technology (I.C.T.) in teaching and learning: the pedagogical and educational-technological principles and procedures of the planning and application of printed materials and 3D, audiovisual and electronic media.

Content: Main topics: The content and concept of *Technology of teaching – Media Information*, and the didactics of Media Information. The appliances of educational technology; programmed education; linear

presentation; hypertext, hypermedia, multimedia, creation of hypermedia-electronical educational support material. The Linux environment at school and for educational purposes.

Requirements: The successful completion of a seminar test on the theoretical material and the creation of and electronical educational support material.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|----------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A01e Functional anatomy | 2 | Terminal Examination | 2 | Obligatory | -- | I. |

Objectives: The course offers studies about the contexture (anatomy) and functioning (physiology) of the young and adult human body.

Content: Topics: Basic studies about cells and tissue. The build-up and functioning of the organ systems of the human organization. The human moving, skeletal and muscular system. The organ system of circulation. Immune system. Respiration system. The organ system of excretion. The organ system of digestion and our main nutriment. The organs of reproduction and birth-control. Nerve system and sensory organs. The most important hormones and their influence. The main characteristics of the bodies of 3-7 years old children.

Requirements: Students have to present their fundamental knowledge of the build-up and functioning of the healthy young and adult human body, and they have to apply their knowledge in their educational work.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|----------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A02e Natural science and the relevant methodology I. (Natural science) | 2 | Terminal Examination | 2 | Obligatory | -- | II. |

Objectives: The course forms students' attitude and competence towards modern natural science in order to enable them to complete the educational tasks of natural science when they deal with 3-7 years old nursery school children.

Content: The basic studies of astronomical geography, aerology, hydrogeography and pedology. The natural geography of Hungary. The methodological elaboration of the content of the course in connection with nursery school education.

Requirements: Students should be able to give the description and correct explanation of the causal connection of the phenomena and processes of the inorganic nature. They also should be able to present simple experiments independently and give the explanation of the results.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A03e Natural science and the relevant methodology II. (Natural science) | 2 | Practical Course Grade | 2 | Obligatory | ÓVN10A02e | III. |

Objectives: The course forms students' attitude and competence towards modern natural science in order to enable them to complete the educational tasks of natural science when they deal with 3-7 years old nursery school children.

Content: The stages of the material's organization and the infraindividual organization levels. The classification of plants and animals, and the symptoms of their lives. Basic ethology. The methodological elaboration of the content of the course in connection with nursery school education.

Requirements: Students should be able to give the constitutional and physiological description of the living beings of nature, and they should be able to present their knowledge to nursery school children in a way that is easy to understand.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|----------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A04e Natural science and the relevant methodology III. (The methodology of environmental education) | 1 | Terminal Examination | 2 | Obligatory | ÓVN10A03s ÓVN10A04s⊗ | IV. |
| ÓVN10A04s Natural science and the relevant methodology III. (The methodology of environmental education) | 2 | Teacher's signature | 0 | Obligatory | ÓVN10A03s | IV. |

Objectives: The course develops students' attitude and competence towards modern natural science in order to enable them to complete the educational tasks of natural science on high level when they deal with 3-7 years old nursery school children.

Content: The content and role of environmental education in general and in the progress of nursery school education. The content, development fields, methods, tools, planning and control of environmental education. Reports on studying plants and animals. The basics of traffic.

Requirements: Students have to present the objectives and development fields of environmental education with special attention to the relevant education of nursery schools.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A05g Ecology and the protection of nature and our environment | 1 | Practical Course Grade | 1 | Obligatory | ÓVN10A03s | IV. |

Objectives: The course forms students' culture, attitude and approach to modern ecology and the protection of nature and environment. The course also forms students' consciousness concerning the necessity and options of the application of their knowledge in nursery school education.

Content: Topics: The basic concepts of ecology. The concept, classification and description of environmental factors. The summary of the ecological systems. The specific characteristics of the biology of Hungary. The man and the biosphere. The formation of the relationship between the man and its environment. Nature and environment protection.

Requirements: Students have to present the modern interpretation of the objectives of ecology and the protection of nature and our environment, and they have to apply their knowledge in nursery school education.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|-------------------------------|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN10A06s Hygienics | 1 | Practical Course Grade | 1 | Obligatory | -- | VI. |

Objectives: The course prepares students for the education of healthy life-style in the progress of nursery school education, and for the application of basic first aid.

Content: The content of health improvement in general and in nursery school education. The fields of the education of healthy life-style. Children's most frequent infectious diseases. The theory and practice of first aid.

Requirements: Students have to be able to complete the tasks of health improvement in nursery school education and they have to recognize, prevent and manage children's most frequent infectious diseases and disorders together with being aware of the general rules of first aid.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN02A01s Singing and music, and the relevant methodology I. Basic musical studies and skills I. | 2* | Practical Course Grade | 2 | Obligatory | -- | I. |

Objectives: In accordance with the musical material of the nursery school, the practical lessons of the course offer the establishment of those knowledge and skills that are necessary to the musical education of nursery schools.

Content: Topics: The singing and instrumental presentation of children songs and pentatonic folk songs with a limited range of voice (together with transposition). The basics of rhythm, tune, note-rows, forms, harmony and the techniques of playing the instruments (soprano block flute). The basic skills of reading and recording music and playing the flute.

Requirements: Students' participation in the lessons and the proper presentation of the selected musical material are the requirements of students' Practical Course Grade.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN02A02s Singing and music, and the relevant methodology II. Basic musical studies and skills II. | 2* | Practical Course Grade | 2 | Obligatory | ÓVN02A01s | II. |

Objectives: In accordance with the musical material of the nursery school, the practical lessons and individual tasks of the course develop students' musical knowledge and skills, and the ability of their individual musical improvement.

Content: Topics: The singing and instrumental presentation of new (pentatonic, major and minor keys) children songs and folk songs with a limited range of voice. The presentation of students' relevant musical competence by singing and playing the flute.

Requirements: Students' participation in the lessons and the proper presentation of the selected musical material are the requirements of students' Practical Course Grade.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|--------------------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN02A03e Singing and music, and the relevant methodology III. The musical material of the nursery school and its educational methodology | 2* | Terminal Examination B-type combined | 4 | Obligatory | ÓVN02A02s ÓVN02A03s⊗ | III. |
| ÓVN02A03s Singing and music, and the relevant methodology III. The musical material of the nursery school and its educational methodology | 2 | Teacher's signature | 0 | Obligatory | ÓVN02A02s | III. |

Objectives: The course offers the foundation of the educational methodology of the musical activities in the nursery school, and the foundation of students' individual pedagogical work.

Content: Topics: The theoretical and practical elaboration of the relevant methodology. The development of those skills that are necessary to the the musical activities in the nursery school. The systematical re-arrangement of those study materials of the previous and running courses that refer to the content of the musical education of nursery schools. The activity forms of the course: lectures, video analysis, practical lessons and the individual elaboration of the professional literature.

Requirements: The systematical elaboration of the relevant lectures and professional literature and the musical presentation of the study materials and technical skills of the three relevant courses.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|---|--------------|------------|-----------------------------|-------------------|
| ÓVN02A04s Singing and music, and the relevant methodology IV. Studies of the theory of music and Hungarian folk music | 2* | Terminal Examination A-type combined | 2 | Obligatory | ÓVN02A03e ÓVN02A03s | IV. |

Objectives: The practical lessons of the course offer the systematical re-arrangement of the musical materials of the previous and running courses from the aspect of the theory of music.

Content: Topics: The vocal and instrumental presentation of Hungarian folk songs, and their stylistic layers. The relevant theory of music: rhythm, tune, note-rows (five-note and seven-note systems and their moduses), forms, harmony, reading and recording music and playing the flute.

Requirements: The independent and oral presentation of the topics of the theoretical studies with musical illustrations, and the proper vocal and instrumental presentation of the selected musical material.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN02A05s Singing and music, and the relevant methodology V. Studies of the theory of music; Tales with singing; The folk songs of different nations | 2 | Practical Course Grade | 2 | Obligatory | ÓVN02A04s | V. |

Objectives: In connection with the new musical material, the practical lessons of the course offer the enrichment and application of the musical material and the aspects of the selection of listening to music in the nursery school.

Content: Topics: The expressive presentation of tales with singing. The selection of the folk songs of different nations for the purpose of nursery school education, and the vocal and instrumental presentation of the songs in accordance with their different musical characteristics. The relevant theory of music.

Requirements: Students' participation in the practical lessons and the proper vocal and instrumental presentation of the selected musical material.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN02A06s Singing and music, and the relevant methodology VI. Studies of musical style and the selected pieces of composed music | 2 | Practical Course Grade | 1 | Obligatory | ÓVN02A05s | VI. |

Objectives: The practical lessons of the course offer the systematical re-arrangement of the musical materials of the previous and running courses from the aspect of the theory of music.

Content: Topics: The main periods of the musical styles and their typical vocal pieces. Listening to music.

The vocal and instrumental presentation of the selected pieces of composed music in accordance with the requirements of their style. The relevant theory of music.

Requirements: Students' participation in the practical lessons and the proper vocal and instrumental presentation of the selected musical material.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A01s Physical Education and the relevant methodology I. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | -- | I. |

Objectives: The course offers the motion content of the physical education in nursery schools, and the basic terminology, theory and practice of Physical Education.

Content: Topics: Games with lots of motion for the purpose of physical education. The methods of teaching games. The role of the game in the development of 3-7 years old school children. Graphical writing and the terminology of gymnastics. The development of nursery school children's general conditional abilities by games.

Requirements: The creation of a plan of games; the control of children's games; the planning of a series of free exercises; the successful completion of a seminar test of the relevant theory.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A02s Physical Education and the relevant methodology II. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN11A01s | II. |

Objectives: The course prepares students for the presentation of the motion content of the physical education of the nursery school.

Content: Topics: The use of sports equipments of the hands. Target-centred and handling exercises in order to learn the motion content of different ball exercises with athletic and gymnastic motions. The methodology of teaching ball games in the nursery school (rolling, throwing, handling and catching). The methodology of teaching athletic motions (jumping, running and throwing).

Requirements: The creation of a plan of regular physical education and the conduction of short daily exercises.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A03s Physical Education and the relevant methodology III. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN11A02s | III. |

Objectives: The course offers the development of students' competence in control and organization. Students can also learn how to make use of the complexity and general educational advantage of the activities of physical education.

Content: Topics: The teaching phases of the main sections of the relevant educational materials. The methodology of teaching the motion content of gymnastics (leaning exercises, balancing by walking on the bench, rolling, special crawling and climbing exercises). The creation of a complete plan of the activities of physical education. Micro-teaching.

Requirements: Students have to create a complete plan of the activities of physical education and they have to present teaching activity.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A04s Physical Education and the relevant methodology IV. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN11A03s | IV. |

Objectives: The course offers the development of students' competence in control and organization. Students can also learn how to make use of the complexity and general educational advantage of the activities of physical education.

Content: Topics: Free time and recreation activities: skating, roller skating, dancing, swimming, children's accustoming to water, fantasy aerobic and tour guiding. The exercises of the prevention of spin deformation. Foot exercises. The creation of a programme of free time and recreation activities for a whole year.

Requirements: The creation of a programme of free time and recreation activities for a whole year.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A05s Physical Education and the relevant methodology V. | 1 | Practical Course Grade | 1 | Obligatory with optional schedule | ÓVN11A04s | V. |

Objectives: Students have to develop their competence in one optional sports field. The course also offers the development of students' knowledge about the good influence of recreation activities on health preservation.

Content: Topics: Volleyball, basketball and swimming. The technical and tactical aspects of the motion content of different recreation activities. The development of general conditional abilities.

Requirements: The presentation of the basic technical and tactical elements of the selected sport activity.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A06s Physical Education and the relevant methodology V. | 1 | Practical Course Grade | 1 | Obligatory with optional schedule | ÓVN11A05s | VI. |

Objectives: Students have to develop their competence in one optional sports field. The course also offers the development of students' knowledge about the good influence of recreation activities on health preservation.

Content: Topics: Volleyball, basketball and swimming. The technical and tactical aspects of the motion content of different recreation activities. The development of general conditional abilities.

Requirements: The presentation of the basic technical and tactical elements of the selected sport activity.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|----------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓVN11A07s The theory of Physical Education | 1 | Terminal Examination | 1 | Obligatory with optional schedule | ÓVN11A01s ÓVN11A02s | III. |

Objectives: The course offers the relevant theory and methodology of physical education and training in order to enable students to plan and realize the nursery school activities of physical education.

Content: Topics: The objectives and tasks of physical education. The influence of physical education on the improvement of one's personality. Motion development. The system of physical abilities. Conditional and coordination abilities. Suppleness and posture. The formation of motion ability. Motion coordination. The educational progress and processes, and the methods of correction. The structure and activities of a lesson of physical education. Differentiation and inclusion. The stages of the creation of a physical educational programme for a whole year. *Requirements:* The successful completion of a seminar test.

II. The courses of the training unit of *COMPULSORY FOREIGN LANGUAGE*

ENGLISH (ÓV NK01A1s-ÓV NK01A6s) or GERMAN (ÓV NK07A01s-ÓV NK07A6s)

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|---------------------------|--------------|---|-----------------------------|-------------------|
| ÓV NK01A01s // ÓV NK07A01s Compulsory foreign language I. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | Course selection | I. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------------|--------------|---|-----------------------------|-------------------|
| ÓV NK01A02s // ÓV NK07A02s Compulsory foreign language I. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | Course selection | I. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------------|--------------|---|---|-------------------|
| ÓV NK01A03s // ÓV NK07A03s Compulsory foreign language II. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓV N01A01s or ÓV N01A02s // ÓV N07A01s or ÓV N07A02s | II. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓV NK01A04s // ÓV NK07A04s Compulsory foreign language III. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN01A03s// ÓVN07A03s | III. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|------------------------|--------------|-----------------------------------|-----------------------------|-------------------|
| ÓV NK01A05s // ÓV NK07A05s Compulsory foreign language III. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN01A03s// ÓVN07A03s | III. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|-----------------------------------|---|-------------------|
| ÓV NK01A06s // ÓV NK07A06s Compulsory foreign language VI. | 2 | Practical Course Grade | 2 | Obligatory with optional schedule | ÓVN01A04s or ÓVN01A05s// ÓVN07A04s or ÓVN07A05s | IV. |

Objectives: The course develops students' general competence in the selected foreign language in a complex way by the development of all or some of the four linguistic skills/abilities (speaking, speech comprehension, reading and writing). The course prepares students for taking final examination and also the language examination which is required by the *Qualification Requirements* in order to earn diploma.

Content: Topics: In accordance with the course programme released by the Department of Foreign Language and Literature at the beginning of each semester.

Requirements: Participation in the relevant practical lessons, and the completion of practical tasks during lessons and in the framework of students' individual preparation (60% minimum).

III. The courses of the practical training unit

Practical training I-VI.

Objectives: The courses prepare students for the profession of a nursery school teacher, for the completion of the qualification requirements, for the development and education of 3-7 years old children with differentiation, and for the planning, organization and successful realization of the system of the relevant conditions and activities. The courses also improve students' knowledge and experience by the practical aspects of the changes of the educational policy and innovative processes in order to enable students to the continuous quality assurance of nursery school education.

Content: Students learn about the nursery school education as the first grade of the public teaching-educational system, and also about the complex role of a nursery school teacher. The relevant courses develop students' self-recognition and pedagogical skills by using students' intellectual and physical activity and the practical application of the relevant theoretical studies. The training prepares students for the transmission of the relevant cultural values in the course of nursery school education and in accordance with children's needs and development characteristics.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|--------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A01g Practice I. Individual observation | 3 x 5 | Qualification | 1 | Obligatory | -- | I. |

Objectives: Students study about the education and special functions of day nursery, nursery school and elementary school; about the tasks of reception, care, accustoming and improvement in accordance with children's physical and psychic needs; and about the objective and subjective elements of the system of the required conditions.

Content: In the form of individual observation, students can meet and get in contact with children, and they can complete different tasks in connection with playing, caring and other kind of activities. In the course of their individual observation and the demonstrative lessons of *The psychology and pedagogy of playing I.* course, students have to record their experience and observations in pedagogical diaries and analyse them on the bases of professional aspects. Students have to learn more about children in the course of their playing activities, and they have to be competent in the planning of children's development and in the methods of its realization.

Requirements: The elements of students' qualification: mentor teachers' evaluation, the professional quality of students' pedagogical diaries, and students' activity concerning the professional analyses of the demonstrative lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|---|---------------------------|--------------|------------|-------------------------------------|-------------------|
| ÓVN00A02g Practice II. - The (individual) control of children's playing activity - Collective practice | 20 lessons per semester 3 lessons per week | Practical Course Grade | 4 | Obligatory | ÓVN00A01g ÓVN06A05e ÓVN06A05s | II. |

Objectives: In accordance with children's age and individual and specific improvement, the course develops students' practical competence in the planning and organization of children's improvement during their playing activities. In the course of the demonstrative and methodological lessons of the linguistic and visual education of the nursery school, students can learn more about the specific tasks of nursery school teachers.

Content: The development of students' self-recognition and pedagogical skills by the successful application of the study content of *The psychology and pedagogy of playing I.* course.

Requirements: The elements of students' *Practical Course Grade:* mentor teachers' evaluation, the professional quality of students' pedagogical diaries, and students' activity concerning the professional analyses of the demonstrative lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|---|------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A03g Practice III. - The (individual) control of linguistic and visual education - Collective practice | 20 lessons per semester 3 lessons per week | Practical Course Grade | 4 | Obligatory | ÓVN04A06e ÓVN12A02g | III. |

Objectives: The course develops students' practical competence in the planning and control of the linguistic-literary and visual education of the nursery school, and in the analysis and evaluation of the educational work.

Content: Students can practice the recognition of the didactic tasks and the successful realization of children's learning in the course of spontaneous and organized playing activities. During the demonstrative and methodological lessons of the linguistic and visual education of the nursery school, students can learn more about the specific tasks of nursery school teachers, and about the options of children's development with differentiation. Students can also practice the analysis and evaluation of the educational work on the bases of pedagogical, psychological and methodological aspects.

Requirements: The elements of students' *Practical Course Grade:* mentor teachers' evaluation, the professional quality of students' pedagogical diaries, and students' activity concerning the professional analyses of the demonstrative lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|---|------------------------|--------------|------------|-------------------------------------|-------------------|
| ÓVN00A04g Practice IV. - The (individual) control of musical and physical education - Collective practice | 20 lessons per semester 3 lessons per week | Practical Course Grade | 4 | Obligatory | ÓVN00A03g ÓVN11A07e ÓVN02A03e | IV. |

Objectives: The course develops students' practical competence in the realization of the tasks of the musical and physical education of the nursery school, and in the planning and control of children's playing activities.

Content: The formation of students' methodological competence and ability of conscious, professionally based and individual pedagogical activity in connection with the realization of the musical and physical education of the nursery school.

Requirements: The elements of students' *Practical Course Grade:* mentor teachers' evaluation, the professional quality of students' pedagogical diaries, and students' activity concerning the professional analyses of the demonstrative lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|---|------------------------|--------------|------------|-------------------------------------|-------------------|
| ÓVN00A05g Practice V. - The (individual) control of mathematical and environmental education - Collective practice | 20 lessons per semester 3 lessons per week | Practical Course Grade | 4 | Obligatory | ÓVN00A04g ÓVN05A03s ÓVN10A04e | V. |

Objectives: Students can practice the planning and organization of the tasks of children's education in connection with children's active learning about the world. The course also develops students' competence in the completion of the complex development tasks of mathematical and environmental education, and helps students in the application of special didactic methods.

Content: The course offers the formation of students' conscious environmental attitude in order to enable them to form children's conception of the universe, to offer children the options of gaining experience and to create a complex system of different activities in an authentic and professional way. Students can also learn how to apply their creative and specific ideas in the practice of education, and how complexity can appear in their analytical and evaluative work.

Requirements: The elements of students' *Practical Course Grade*: mentor teachers' evaluation, the professional quality of students' pedagogical diaries, and students' activity concerning the professional analyses of the demonstrative lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|------------------------|--------------|------------|---------------------------------------|-------------------|
| ÓVN00A06g Practice VI. Integration (Individual and collective practice) | 3 | Practical Course Grade | 4 | Obligatory | ÓVN00A05g ÓVN06A11s ÓVN06ASZ1-2 | VI. |

Objectives: In the form of students' continuous work in nursery schools, the course offers students' intensive preparation for the profession of a nursery school teacher, and helps students in meeting the qualification requirements.

Content: The extension of students' intellectual and physical activity concerning the complex role of a nursery school teacher. The changes of the educational policy; the practical aspects of the relevant innovative processes; the progressive quality assurance of nursery school education.

Requirements: The elements of students' *Practical Course Grade*: mentor teachers' evaluation and the professional quality of students' pedagogical diaries.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|--|-----------------|--------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A07g Collective pedagogical practice I. | 2* | Qualification ◀ | 2 | Obligatory | -- | V. |

Objectives: The course develops those abilities that are necessary to the efficient and successful completion of the tasks of the pedagogical work. The course also improves students' psychological and communicative competence.

Content: The content of the course depends on the type of the collective work: type A: the analysis of students' individual experience in a group of 'self-recognition'; type B: the analysis of different pedagogical questions and current problems in a group of 'discussions' and mainly in connection with students' school experience; type C: the practice of those abilities that are necessary to the pedagogical work in a group of 'skill development'.

Requirements: Students' active participation in the practical lessons.

| Subject | Lesson per week | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-----------------|--------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A08g Collective pedagogical practice II. | 1 | Qualification ◀ | 1 | Obligatory | ÓVN00A07g | VI. |

Objectives: The course offers the collective elaboration of students' experience in connection with their six-week practice in nursery schools.

Content: Students can share their experience, results, failure or disappointment in connection with their individual pedagogical work. Students can also share their observations in connection with the children, teachers, other staff members and everyday life of the nursery schools concerned, and they can get an overall picture about the variety of nursery schools with different operating conditions. Students' discussion about the current pedagogical events and problems gives the opportunity of the comparison of theory and practice.

Requirements: Students' active participation in the practical lessons.

| Subject | Total number of lessons | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-------------------------|--------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A09g Uninterrupted professional practice | 150 | Qualification ◀ | 10 | Obligatory | ÓVN00A05g | VI. |

Objectives: The uninterrupted practice prepares students for the profession of a nursery school teacher, for the education and development of 3-7 years old children with differentiation, and for the planning and organization of the system of the required conditions and activities.

Content: Students learn about the nursery school education as the first grade of the public teaching-educational system, and also about the complex role of a nursery school teacher. The relevant courses develop students' self-recognition and pedagogical skills by using students' intellectual and physical activity and the practical application of the relevant theoretical studies. The training prepares students for the transmission of the relevant cultural values in the course of nursery school education and in accordance with children's needs and development characteristics.

| Subject | Total number of lessons | Form of completion | Credit value | Status | Previous study requirements | Proposed semester |
|---|-------------------------|---------------------------|--------------|------------|-----------------------------|-------------------|
| ÓVN00A010g Students' final presentation of nursery school education | 2 | Practical Course Grade | -- | Obligatory | ÓVN00A05g ÓVN06ASZ1-2 | VI. |

Objectives: Students have to prove their aptitude for the completion of independent pedagogical work in accordance with the qualification requirements of a nursery school teacher.

Content: Students have to present the independent and successful planning, organization and realization of the complex activity system of children's groups and the tasks of the content of students' final presentation of nursery school education.

Requirements: Students have to complete the relevant tasks of planning and practical realization in the unity of analysis and evaluation. Students' presentation is evaluated by the board of examiners. The completion of the presentation is one of the elements of students' complex nursery school practice in the sixth semester, and it is necessary in order to take the *Final Examination*.

*

OPTIONAL COURSES

The lists of the optional courses are released by the departments of the Faculty at the beginning of each semester.

Symbols

- ⚠ obligatory participation
- * lessons for the half of a students' group (15-20/23 students)
- ◀ "Examination course" that can not be made up
- ⊗ "weak" previous study requirements
- ♣ workshop in small groups
- ◇ joint qualification